

**STANDARDIZED TESTING AND REPORTING PROGRAM**

The Superintendent or designee shall administer mandatory student assessments within the state Standardized Testing and Reporting (STAR) Program as required by law and in accordance with Board policy and administrative regulation.

*(cf. 6162.5 - Student Assessment)*  
*(cf. 6162.54 - Test Integrity/Test Preparation)*

The Governing Board strongly encourages all students at the applicable grade levels to participate in the STAR assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

*(cf. 0520.2 - Title I Program Improvement Schools)*  
*(cf. 0520.3 - Title I Program Improvement Districts)*

The Board desires to use the results of the achievement tests to evaluate the performance of district students against the state's academic standards, the performance of students in other districts across the state, and national norms.

*(cf. 6011 - Academic Standards)*

The Board shall annually examine STAR results by school, grade level, and student subgroup in the Board's discussion of each school's ranking on the statewide Academic Performance Index. If the STAR performance level of the school is below the Board's established expectations, the Board may conduct an assessment by grade level of the reasons for the performance results and may adopt an improved performance plan in accordance with Education Code 52056.

*(cf. 0500 - Accountability)*  
*(cf. 0520.1 - High Priority Schools Grant Program)*

*Legal Reference: (see next page)*

**STANDARDIZED TESTING AND REPORTING PROGRAM (Continued)**

*Legal Reference:*

*EDUCATION CODE*

*51041 Evaluation of educational program*

*52056 Board discussion of Academic Performance Index rankings, including STAR results*

*56345 Individualized education program, contents*

*60600-60630 Assessment of academic achievement*

*60640-60649 Standardized Testing and Reporting Program*

*60660-60663 Electronic learning assessment resources*

*60810 Assessment of language development*

*CODE OF REGULATIONS, TITLE 5*

*850-870 Standardized Testing and Reporting Program*

*UNITED STATES CODE, TITLE 20*

*1412(a)(17) Participation of students with disabilities in state assessments*

*6311 Adequate yearly progress*

*CODE OF FEDERAL REGULATIONS, TITLE 34*

*200.1 Standards and assessments*

*Management Resources:*

*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*

*Matrix of Test Variations, Accommodations and Modifications for Administration of California Statewide Assessments*

*U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS*

*The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2000*

*WEB SITES*

*CSBA: <http://www.csba.org>*

*California Department of Education, STAR program: <http://www.cde.ca.gov/ta/tg/sr>*

*California Learning Resources Network: <http://clrn.org>*

*U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/offices/OCR>*